

Warner School First-Year Graduate Survey Results AAQEP Reading and Literacies Program

Survey results are reported only when a minimum of ten participants can be reported. At this time, we haven't accumulated enough results to report on the First-Year Graduate Survey for our reading and literacies program.

Warner School Alumni Survey Results
AAQEP Reading and Literacies Program

Survey results are reported only when a minimum of ten participants can be reported. At this time, we haven't accumulated enough results to report on the Alumni Survey for our reading and literacies program.

Warner School Employer Survey Results

AAQEP Reading and Literacies Program

Each year, the Warner School conducts a survey of individuals who employ graduates from the reading and literacies program. The survey, administered electronically via Survey Monkey, goes to the population of individuals who we identified through our completer exit survey, graduate surveys, and/or graduates' correspondence with advisors as employing one or more of our graduates. The data for the most recent three surveys (N=26) resulted in eleven employers completing the survey, with a response rate of 42.3%.

Relative to other employees you supervise, how do Warner School graduates perform as educators?	
Better than others	50.00%
Somewhat better than others	30.00%
About the same as others	20.00%
Somewhat worse than others	0.00%
Worse than others	0.00%

Overall, based on what you know about the preparedness of our graduates, how likely are you to hire a graduate from a teacher preparation program at the Warner School of Education in the future?	
Very likely	10.00%
Somewhat likely	0.00%
Neutral-neither likely or unlikely	0.00%
Somewhat unlikely	20.00%
Very unlikely	70.00%

Please indicate the degree to which you agree or disagree with the following statements about Warner School	Strongly Disagree/ Disagree	Neither Agree or Disagree	Agree/ Strongly Agree
In general, they have the dispositions, knowledge, and practices needed to be a successful teacher	0.00%	0.00%	100.00%
They are committed to professional ethics and treat learners equitably and respectfully	0.00%	0.00%	100.00%
They know and represent their subject matter well	0.00%	10.00%	90.00%
They are responsive and adaptive to on-the-job stressors and challenges of teaching	0.00%	10.00%	90.00%
They use current research, student data, and constructive feedback from leaders and colleagues to strengthen their teaching	0.00%	10.00%	90.00%
They work effectively with other educators and caregivers to serve their students	0.00%	0.00%	100.00%

They understand and work well within the local cultures of their school and community	0.00%	10.00%	90.00%
They draw from students' cultural assets and cultivate openness toward diverse backgrounds, experiences, and knowledge in their teaching	0.00%	10.00%	90.00%
They establish, work toward, and self-assess goals for their own professional growth	0.00%	0.00%	100.00%

The Warner School graduate demonstrates the ability to...	Disagree / Strongly Disagree	Neither Agree nor Disagree	Agree/ Strongly Agree
Foundational Knowledge			
understand the theoretical and evidence-based foundations of reading and writing processes and instruction.	10.00%	0.00%	90.00%
Curriculum and Instruction			
use foundational knowledge to design literacy curricula to meet needs of learners, especially those who experience difficulty with literacy.	10.00%	10.00%	80.00%
design, implement, and evaluate small-group and individual evidence-based literacy instruction for learners.	10.00%	0.00%	90.00%
collaborate with teachers to implement effective literacy practices.	10.00%	0.00%	90.00%
Assessment and Evaluation			
understand, select, and use valid, reliable, fair, and appropriate assessment tools to screen, diagnose, and measure student literacy achievement.	10.00%	10.00%	80.00%
inform instruction and evaluate interventions.	0.00%	0.00%	100.00%
assist teachers in their understanding and use of assessment results.	10.00%	0.00%	90.00%
advocate for appropriate literacy practices to relevant stakeholders.	10.00%	10.00%	80.00%
Learners and the Literacy Environment			
meet the developmental needs of all learners and collaborate with school personnel to use a variety of print and digital materials to engage and motivate all learners.	0.00%	0.00%	100.00%
integrate digital technologies in appropriate, safe, and effective ways.	0.00%	0.00%	100.00%
foster a positive climate that supports a literacy-rich learning environment.	0.00%	10.00%	90.00%
Professional Learning and Leadership			
be a reflective literacy professional, who applies knowledge of adult learning to work collaboratively with colleagues.	0.00%	0.00%	100.00%

demonstrate leadership and facilitation skills.	0.00%	10.00%	90.00%
advocate on behalf of teachers, students, families, and communities.	0.00%	0.00%	100.00%

The Warner School graduate demonstrates...	Disagree / Strongly Disagree	Neither Agree nor Disagree	Agree/ Strongly Agree
Diversity and Equity			
knowledge of research, relevant theories, pedagogies, and essential concepts of diversity and equity.	10.00%	0.00%	90.00%
an understanding of themselves and others as cultural beings.	10.00%	10.00%	80.00%
the ability to create classrooms and schools that are inclusive and affirming.	10.00%	0.00%	90.00%
an ability to advocate for equity at school, district, and community levels.	0.00%	10.00%	90.00%