### Today's Agenda

#### • Welcome

- o Melissa Sturge-Apple, Interim Dean
- Academic Overview
  - Cindy Callard, Associate Dean of Graduate Studies

#### • Introduction to the Office for Student Success

Pam Black-Colton, Director of Office for Student Success

#### Introduction to Library Services

• Eileen Daly-Boas, Librarian for Warner

#### • Title IX

• Professor Carol St. George

#### Next Steps & Upcoming Events

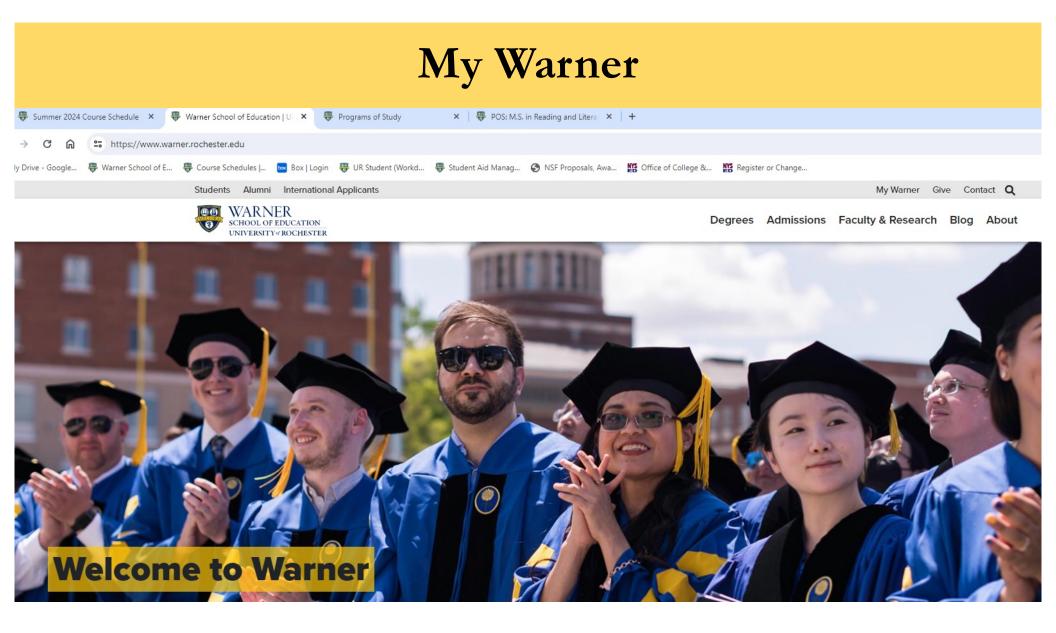
- Pam Black-Colton, Director of Office for Student Success
- Certification
  - Pam Kaptein, Certification Officer



# Welcome to the Warner School

Cindy Callard, Associate Dean for Graduate Studies + Professor ccallard@warner.Rochester.edu





https://www.warner.rochester.edu/

See "Students" Tab



# Getting Started on Your Academic Journey at Warner

- University ID
  - Swipe access to LeChase Hall after business hours & on weekends/holidays
  - ID Office Location: Susan B. Anthony Hall, Room 114A.
  - o Hours: Monday Friday, 8:00am 4:30pm
- Parking
  - Walk-up student parking registration available
  - o Location: 8 Goler House
  - o Hours: Monday Friday, 8:00am 4:30pm
- Log into "My Warner"
  - o <u>https://www.warner.rochester.edu/</u>
- Connect with your Faculty Advisor
  - o Assigned at admissions
  - o Found in My Warner
- Work with your advisor on your Program of Study (POS)
  - o Found in My Warner
- Register in UR Student
  - o Public Course Schedule
  - o <u>UR Student</u>
- Review <u>Warner Policies</u>

# Technology Support

#### **IT Support Office**

- <u>support@warner.rochester.edu</u>
- 585-270-1870
- LeChase Hall 364
- Monday Thursday, 8:30 am 8:00 pm
- Friday, 8:30 am 4:30 pm



#### Blackboard Support

• Contact: Audrey Lai or Bishes Shretha Blackboard@warner.rochester.edu

#### **Building Hours**

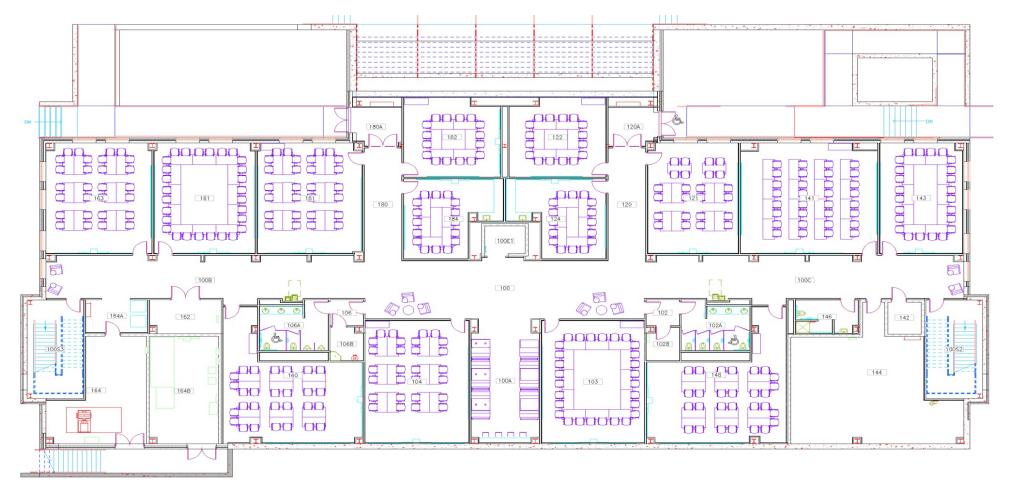
- Weekdays
  - 7:00 am 5:00 pm: building is open and unlocked
  - 5:00 pm 7:00 am: swipe access to building is required
- Weekends & Holidays
  - Swipe access to building is required

# LeChase Hall and UR Campus

#### Classrooms

- 14 classrooms located on the first floor of the building.
- The Genrich-Rusling Room (215), Palladoro Methods Classroom (481), the Miller Technology and Research Lab (285) are also used as classrooms.
- Classrooms are locked at all times. Rooms will automatically unlock 15-minutes prior to the start of every class and will remain unlocked for 15-minutes after class end time.

# LeChase Hall - First Floor



## **Department of Public Safety**

- For emergency services, call or text (585) 275-3333 or dial 911
- Pick up a Blue Light phone anywhere on a University campus to be put in touch with an officer immediately
- DPS services include: safety escorts, vehicle services, Medical Emergency Response Team (MERT), lost and found, crisis intervention
- Visit <a href="https://www.rochester.edu/public-safety/">https://www.rochester.edu/public-safety/</a> for more information

## Program of Study: Your Program Roadmap

Student : \_\_\_\_\_

Student ID: \_\_\_\_\_

Sign out (29:54)

University of Rochester, Warner School Program Plan of Study

#### M.S. in Reading and Literacies (birth-grade 6)[SR1]

(as of 02/01/2015)

#### Leading to the following NYS Certifications:

- Teaching Literacy (birth to grade 6) (Initial + professional)
- Professional teaching certification in the original area of certification

See <u>https://www.warner.rochester.edu/students/support/certification</u> for important certification

#### information.

NYS Code: 25038 HEGIS#: 0830.00	Dept: TC	Program: SR1	
---------------------------------	----------	--------------	--

					Expected or Actual		al
Program	Credits	(Y/N)	Status	Advisor	Start Term	Intern. Start	Grad. Date
SR1-MS-Literacy B-6	36						
Additional Option(s)							
UT1-CAS Urban Teaching	6						
OT3-Cert-K12 DTL	6+						
NT1-Cert-TESOL/T	7+						

NOTE: Program requirements and related program of study forms may change over time as a result of our commitment to ongoing curriculum improvement. Students are expected to follow the most recent guidelines in preparing their program of study for approval. Please make sure this form reflects the most recent updates.

The following plan for completing the course and other requirements has been approved by:

Student:	 Signature:	 Date:	 $\square$
Advisor:	 Signature:	 Date:	 $\square$
Program Chair:	 Signature:	 Date:	 $\square$
Associate Dean:	 Signature:	 Date:	 $\square$

### Program of Study: Your Program Roadmap

	Masters' Core		
ED406	Master's Research Methods (Online options)	3	F, Sp, SuA, SuA&B, SuB
<u>EDU442</u> OR:	Race, Class, Gender, and Disability in American Education (Online options)	3	F, Sp, SuB
ED404	Teaching, Curriculum, and Change	3	F
			Subtotal:
	Specialization Courses		
ED446	Collaborative Teaching Partnerships in Inclusive Classrooms (Hybrid options)	3	Sp, SuB
ED405	Assessment in Instructional Contexts (Online options)	3	F, SuA
EDU498	Literacy Learning as Social Practice (Online options)	3	F, Sp, SuA
ED409	Language and Literacy in Education [EDU498 recommended]	3	F, Sp
<u>EDU427A</u>	7A Theory and Practice in Teaching & Learning Literacy (for non-Elementary Teaching Candidates)		F
EDU495	Theory and Practice for Reading Professionals [Course must be taken concurrently with <u>EDF422</u> ; <u>EDU498</u> recommended]	3	Sp
	Choose 2 reading electives; options include but are not limi	ted to:	
EDU440	Children's Literature and Literacy Learning (Online options)	3	SuB
EDE444	Children's Literature Across the World	3	Occ
EDU467	Language, Literacy, and Cognitive Development	3	Sp(even)
ED480	Second Language Acquisition and Bilingualism (Online options)	3	F, Sp

# Program of Study Additional Requirements

SR1 Additional requirements:	Expected completion	Actual completion
SKI Additional requirements.	date	date
Required for Program Completion		
Master's Essay or Thesis		
Dignity for All Students (DASA) Training in Harassment, Bullying, Cyberbullying, & Discrimination Prevention and Intervention		
Required for Recommendation		
Initiate NY State Teacher certification process with the Warner School Certification Officer		
Required for Certification (key items)		
Initial Teaching Certification in elementary education		
NYS Exam - edTPA (Passed in first subject area) (Required for program completion with Spring 2019 admits)		
NYS Exam - Content Specialty Test (CST) for each area of specialization sought (Required for program completion with Spring 2019 admits)		
3 Years of Teaching Experience with the First One Conducted in a Mentored Situation (NOT a graduation requirement but needed before applying for professional certification)		
Additional admissions conditions that need to be fulfilled prior to graduation (if any are listed below):		
+		

April 15	April 29	August 26 (Monday)	September 2
Fall matriculated student registration opens <u>Register here</u>	Fall 2024 <u>non-matriculated</u> <u>student</u> registration opens	Fall classes begin	Labor Day (No Classes)
September 9	September 23	September 24	October 14-15
Last day to add a course without permission from course instructor and to drop a course with 100% refund (see <u>refund policy</u> for full schedule)	Last day to drop a course without permission and receive 75% refund (see <u>refund policy</u> for full schedule) [Enrollment period ends]	First day to Withdraw ("W") from a course (0% refund) OR submit <u>"Late Drop Petition"</u> form to drop a course and receive 50-25% refund (see <u>refund policy)</u>	University Fall break (NOT a break for Graduate Students)
November 11 Last day to Withdraw ("W") from a course	November 27 - December 1 Thanksgiving recess	December 2 Classes resume	December 9 Last day of classes
December 18	December 27	January 2	
Reading days and final exam period ends	Grades posted to UR Student for graduating students	Final grades posted	



# Additional Notes about Coursework

- Allocate Sufficient Time
  - 2 hours of outside work for every hour class time
- Maintain Good Status
  - One "C" Grade -Academic Probation
  - Two "C" Grades -Involuntary Withdrawal
  - One "E" Grade -Involuntary Withdrawal
- Maintain Continuous Enrollment

### **Additional Support Services Available**



• Writing Support Services

owritingsupport@warner.Rochester.edu

- Quantitative Consulting Services
  - o quantconsulting@warner.Rochester.edu
- Career Support Services

○ Harriette Royer - <u>hroyer@warner.rochester.edu</u>

• University Health Services

o https://www.rochester.edu/uhs/



#### Office for Student Success

- Pamela Black-Colton, Executive Director pblackcolton@warner.rochester.edu
- <u>studentsuccess@warner.rochester.edu</u>



#### **CARE** Network

- UR Care Network referral:
  - <u>https://www.rochester.edu/care/</u>



#### Title IX

- Carol St. George, Warner Deputy Title IX Coordinator: <u>cstgeorge@warner.rochester.edu</u>
- <u>http://www.rochester.edu/sexualmisconduct</u>

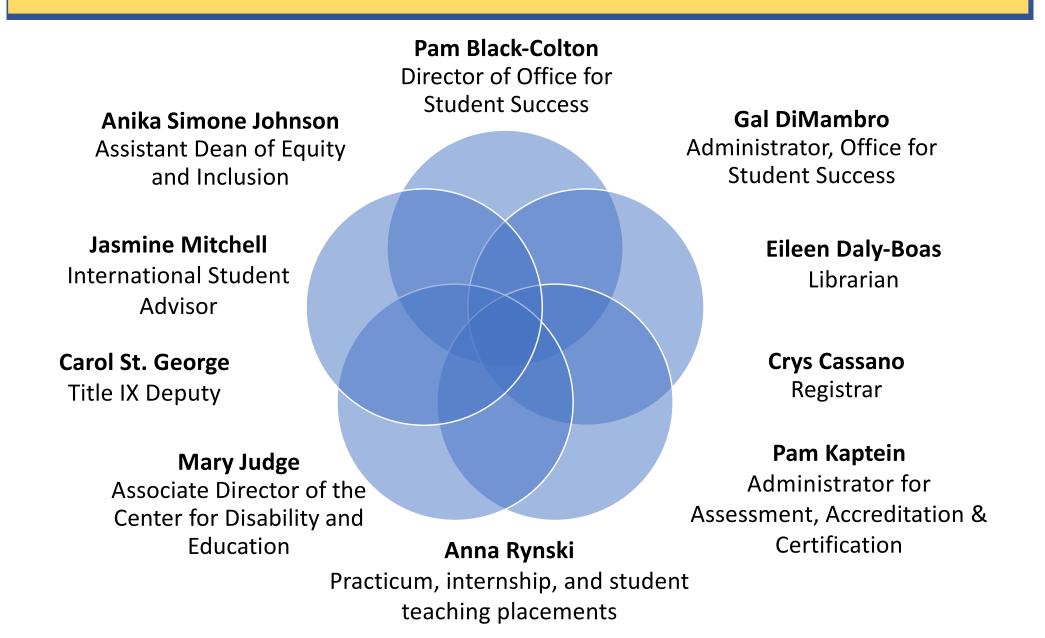


#### **Disability Accommodations**

 Mary Judge Diegert, Warner Disability Resource Coordinator: <u>mjudge@warner.rochester.edu;</u> (585) 273-1838; LeChase Hall 470

# Student Support

### **Office for Student Success Partners**



# Upcoming Events

• Drop in hours and coffee with the Office for Student Success are

All will be held from 4-5 in the reception area of the Admissions/Student Success Offices on the  $2^{nd}$  floor of LeChase

To do:

- Look for emails and newsletters!
- Connect with your advisor!
- Consult your Program of Study (POS)
- Review the website
- Register!



# Thanks for Joining Us! Any questions?

